**Programme d’Echanges REFJ-CEPOL pour   
magistrats et membres des forces de police[[1]](#footnote-1)**

**Candidature Partie 3 – Informations complémentaires**

La sélection au programme d’échanges se base sur ce formulaire de candidature.

Veillez à remplir toutes les sections du formulaire de manière adéquate et détaillée et chargez le dans la rubrique « échanges axés sur un projet » de la plateforme Programme d’Echanges du REFJ : <https://exp-platform.ejtn.eu/fr/project-based-application/start>

Nous vous prions de ne pas le remplir à la main.

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| **1. INFORMATIONS PERSONNELLES** | |
| Nom1: |  |
| Prénom(s)[[2]](#footnote-2): |  |

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| **2. THÉMATIQUES**  **Veuillez indiquer parmi les possibilités ci-dessous dans quel domaine vous souhaitez effectuer votre échange.**  *(Veuillez cocher un maximum de 3 thématiques.)*  *La catégorie “Autre” ne peut être choisie que comme seconde option après avoir sélectionné au moins une des thématiques proposées.* |
| Criminalité économique/financière  Cybercriminalité  Trafic de stupéfiants  Traite des êtres humains  Criminalité environnementale  Corruption  Equipes Communes d’Enquête  Autre, veuillez préciser: |

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| **3. CONTACTS (PRE-ASSOCIATION)**  **Veuillez indiquer si vous avez déjà convenu d’un échange avec un partenaire dans le pays d’accueil. Dans l’affirmative, veuillez fournir les coordonnées de cette personne. Veuillez noter qu’en cas de pré-association, votre partenaire d’échange doit aussi soumettre une candidature via le CEPOL et vous y mentionner.** |
| Pas de contact (pas de pré-association)  **OU**  PRE-ASSOCIATION (j’ai pris contact et convenu d’un échange avec la personne suivante):   |  |  |  |  | | --- | --- | --- | --- | | Nom et prénom du partenaire d’échange | Pays | Organisation | Coordonnées (e-mail, téléphone) | |  |  |  |  | |

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| **4. ACCUEIL**  **Veuillez indiquer si vous êtes prêts à accueillir au sein de votre tribunal/parquet un ou plusieurs membres des forces de police et si oui, combien** |
| Oui, nombre: ……..  **Si vous êtes prêts à accueillir plusieurs participants, veuillez indiquer si vous souhaitez les accueillir ensemble ou séparément :**  En groupe  Individuellement |

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| **5. ATTENTES ET MOTIVATION**  **Veuillez décrire la raison/justification de votre participation au Programme d’Echanges commun REFJ-CEPOL. Veuillez justifier l’intérêt professionnel des choix de pays indiqués dans la partie 2 de la candidature (formulaire en ligne).**  **Veuillez ajouter ici toute autre information pertinente concernant l’échange permettant de faciliter le processus d’association.** |
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| Europass  Curriculum Vitae | | Insert photograph. (Optional) | | | | | | | | | | | | |
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| Personal information | |  | | | | | | | | | | | | |
| First name(s) / Surname(s) | | First name(s) Surname(s) | | | | | | | | | | | | |
| Address(es) | | House number, street name, postcode, city, country (indication of work address also possible) | | | | | | | | | | | | |
| Telephone(s) | |  | | | | | Mobile: | | | |  | | | |
| Fax(es) | |  | | | | | | | | | | | | |
| E-mail | |  | | | | | | | | | | | | |
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| Nationality | |  | | | | | | | | | | | | |
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| Date of birth | |  | | | | | | | | | | | | |
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| **Work experience** | |  | | | | | | | | | | | | |
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| Dates | | Add separate entries for each relevant post occupied, starting from the most recent. | | | | | | | | | | | | |
| Occupation or position held | |  | | | | | | | | | | | | |
| Main activities and responsibilities | |  | | | | | | | | | | | | |
| Name and address of employer | |  | | | | | | | | | | | | |
| Type of business or sector | |  | | | | | | | | | | | | |
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| **Education and training** | |  | | | | | | | | | | | | |
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| Dates | | Add separate entries for each relevant course you have completed, starting from the most recent. | | | | | | | | | | | | |
| Title of qualification awarded | |  | | | | | | | | | | | | |
| Principal subjects/occupational skills covered | |  | | | | | | | | | | | | |
| Name and type of organisation providing education and training | |  | | | | | | | | | | | | |
| Level in national or international classification | |  | | | | | | | | | | | | |
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| **Personal skills and competences** | |  | | | | | | | | | | | | |
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| Mother tongue(s) | | **Specify mother tongue** | | | | | | | | | | | | |
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| Other language(s) | |  | | | | | | | | | | | | |
| Self-assessment | |  | Understanding | | | | | Speaking | | | | | Writing | |
| European level (\*) | |  | Listening | | Reading | | | Spoken interaction | | Spoken production | | |  | |
| Language | |  |  |  |  |  | |  |  |  | |  |  |  |
| Language | |  |  |  |  |  | |  |  |  | |  |  |  |
|  | | (\*) Common European Framework of Reference for Languages | | | | | | | | | | | | |
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| Social skills and competences | | Replace this text by a description of these competences and indicate where they were acquired. | | | | | | | | | | | | |
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| Organisational skills and competences | | Replace this text by a description of these competences and indicate where they were acquired. | | | | | | | | | | | | |
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| Technical skills and competences | | Replace this text by a description of these competences and indicate where they were acquired. | | | | | | | | | | | | |
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| Computer skills and competences | | Replace this text by a description of these competences and indicate where they were acquired. | | | | | | | | | | | | |
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| Artistic skills and competences | | Replace this text by a description of these competences and indicate where they were acquired. | | | | | | | | | | | | |
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| Other skills and competences | | Replace this text by a description of these competences and indicate where they were acquired. | | | | | | | | | | | | |
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| Driving licence | | State here whether you hold a driving licence and if so for which categories of vehicle. | | | | | | | | | | | | |
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| Additional information | | Include here any other information that may be relevant, for example contact persons, references, etc. | | | | | | | | | | | | |
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| Annexes | | List any items attached. | | | | | | | | | | | | |

1. Les membres des services de police sont financés par le CEPOL. Les membres de la magistrature (non membres des services répressifs) sont financés par le REFJ. [↑](#footnote-ref-1)
2. Comme indiqué sur le passeport / la carte d’identité [↑](#footnote-ref-2)